

# Syllabus Communication Arts

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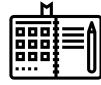
**Goal:** With a focus on developing reading, writing, and critical thinking skills students will read, discuss, and write frequently. In addition, students will practice and build basic reading skills using phonics, vocabulary, and fluency passages.



## Materials

These are items that you will be using in class most days

- ❑ **Interactive Notebook:** Kept in classroom for writing
- ❑ **Folder:** Take home daily reading log or weekly spelling words
- ❑ **iPad:** You are expected to have your iPad charged fully each day
- ❑ **Pencil**
- ❑ **Independent Reading Book**



## Units

### Floating Units:

- Writing
- Decoding and Fluency
- Reading Skills: Determining main idea, compare and contrast, determining plot, making inferences, making predictions, facts vs. opinion, analyzing, sequencing, summarizing, author's purpose, point of view, figurative language
- Vocabulary, Grammar, and Spelling



## Absences and Makeup Work

- If you are absent from class, **YOU** are responsible for getting and making up any missing work
  - See me during - **independent work time, NOT during instruction** - to get help, ask questions about missing work, or make up tests/quizzes
  - Work from Absent Work folder
  - You will have an extension equal to the days that you are absent to make up work



## Late Work

- Students have until Friday each week to turn in their missing work.
  - Students will spend class time on Friday completing any unfinished work.
  - If the work is not completed by the end of class on Friday, students will receive a grade for the work completed.
  - Reading Logs will be due every Thursday.



## Procedures and Expectations

### → Be prepared

- Turn in assignments on time
- Come to class with a pencil
- Check the whiteboard for daily tasks

### → Participate in class daily

- Work hard
- Ask questions
- Limit distractions (including technology)

### → Be respectful and understanding of peers and teachers

- Listen when others are speaking
- Conduct yourself appropriately- cursing and foul language is NOT permitted
- Be **SAFE**, Be **RESPECTFUL**, Be **RESPONSIBLE**



## Consequences

If a student chooses not to meet expectations, the following consequences will be followed:

- Verbal Warning**
- Loss of privileges + Teacher referral in SIS**
- Teacher Detention + Parent Contact**
- Homeroom for the day**
- Administrative Referral**



## Additional Policies

→ **iPads**- iPads should be utilized for school work **ONLY**. During teacher-led instructional time, iPads should be put away (unless told otherwise). You may complete assignments on your iPad.

→ **Music** - Music may be listened to during **independent work** times **ONLY**. You may only listen to music through their iPads, and may not use your phones.

→ **Food/Drinks** - Food is **NOT** permitted in the classroom. Water bottles that cannot spill are allowed, with water only.

→ **Leaving the classroom** - Students are **NOT** permitted to leave class during instructional time, this includes restroom and drink breaks. Students have time **BEFORE** class to use the restroom.



## Plagiarism (Copying)

- **Just don't. Seriously.**
- I expect your work to be original, and plagiarism will not be tolerated under any circumstances
- You will receive a zero for any assignments that are plagiarized, a write up, and a parent contact.

Is it plagiarism? A quiz:

- Did you, at any point, copy and paste it from the internet?
  - A: Yes.**
- Is it someone else's ideas that you reworded?
  - A: Yes.**
- Did you take another student's work and reword it?
  - A: Yes**

